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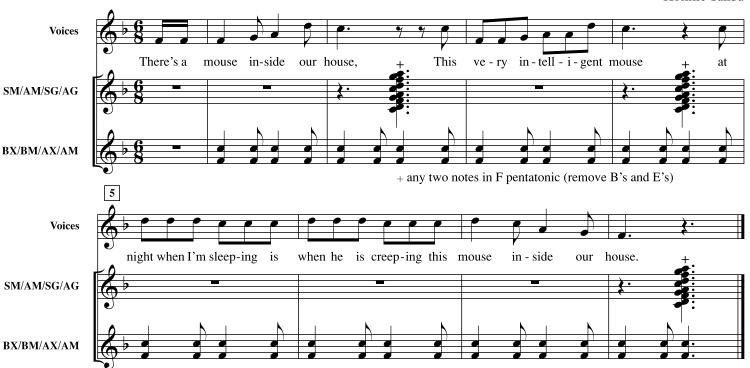
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## Lower Elementary

## **A Mouse in Our House**

Konnie Saliba



Singing, special words, puppets, and improvisation on non-pitched percussion.

## **Performance Suggestions**

- ® Create a box taller than the students that three students can stand behind.
- ® Using something similar to a wooden paint stirrer, create the following hand-held puppets: a mouse, a house, and a sleeping person.
- ® Use these non-pitched percussion instruments:

Mouse = Finger Cymbals House = Small Woods
Sleeping = Small Metals Creeping = Cabasa



- ® Sing the song once with accompaniment.
- ® Repeat, during which the mouse puppet appears above the box each time the special word is sung.
- ® Without accompaniment, finger cymbals improvise for the length of the song.
- ® Repeat again, and this time the mouse and house puppets will appear in appropriate places.
- ® Follow this with improvisation on finger cymbals and small woods.
- ® Repeat song again with the mouse, house, and sleeping person puppets appearing in appropriate places.
- ® Follow this with improvisation on finger cymbals, small woods and small metals.
- ® Repeat song again with the mouse, house, sleeping person and creeping puppets appearing in appropriate places (mouse puppet can move).
- ® Follow with improvisation on all non-pitched percussion instruments.
- ® Sing song one last time, during which all the puppets dance above the box for entire song.

