

ALDO BOTTA

IL CLARINETTO VIRTUOSO

Esercizi di meccanismo per uno studio
funzionale della tecnica per clarinetto

THE VIRTUOSO CLARINET

*Mechanism exercises for a functional
study of clarinet technique*

Prefazione/Preface by Calogero Palermo

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PREFAZIONE

Sfogliando questo nuovo metodo per clarinetto, faccio un tuffo nel passato. Rivedo il suo autore, Aldo Botta, mio allievo e oggi collega, impegnarsi a facilitare qualsiasi passaggio tecnico che gli risultasse particolarmente complicato. Se da studente è sempre stato appassionato e attento alla ricerca tecnica dello strumento, oggi docente di conservatorio, continua la sua evoluzione anche per quanto riguarda l'aspetto didattico.

Trovo questo suo lavoro pregevole, specialmente nella distribuzione graduale delle tematiche da affrontare; altrettanto meritevole per la fluidità degli esercizi, per le varianti e per i suggerimenti metronomici.

Penso che questo libro debba diventare un fedele compagno di viaggio per ogni clarinettista studente e professionista.

Calogero Palermo
Primo clarinetto dell'Orchestra Tonhalle di Zurigo

PREFACE

As I browse through this new clarinet method, I find myself transported back in time. I recall its author, Aldo Botta—my student and now a colleague-diligently working to simplify technical passages he found particularly challenging. Even as a student, he demonstrated a deep passion for and attentiveness to the technical mastery of the instrument. Now, as a Conservatory professor, he continues to evolve, particularly in the realm of pedagogy.

I consider this work to be of high merit, especially in its well-organised progression of topics. Equally noteworthy are the fluidity of the exercises, the inclusion of variations and the metronome suggestions.

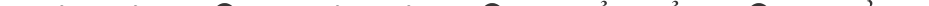
I believe that this book will serve as a valuable and reliable companion for every clarinettist, whether student or professional.

Calogero Palermo
Principal clarinet of the Tonhalle Orchestra Zurich

PART I

The first system of the musical score for 'The Rose Tree' is written on a single staff. It begins with a treble clef and a key signature of one flat (B-flat). The melody consists of a series of eighth and sixteenth notes, with some measures containing beamed sixteenth notes. The system ends with a double bar line and repeat dots.

The first system of the musical score for 'The Rose Tree' is written on a single five-line staff. It begins with a treble clef and a key signature of one flat (B-flat). The melody consists of several measures, including a triplet of eighth notes (G4, A4, Bb4) and a half note (G4), followed by a quarter rest and a half note (G4). The system concludes with a double bar line.

2 

The first system of the musical score for 'The Little Boat' is written on a single staff. It begins with a treble clef and a key signature of one flat (B-flat). The melody consists of a series of eighth notes, with some groups of three notes beamed together and marked with a '3' above them, indicating triplets. The system ends with a repeat sign.

The first system of the musical score for 'The Little Boat' is written on a single staff in treble clef. It begins with a key signature of one sharp (F#) and a common time signature (C). The melody consists of two measures, each containing a triplet of eighth notes. The first measure is followed by a repeat sign, and the second measure is followed by a fermata. The notes are G4, A4, and B4 in the first measure, and C5, B4, and A4 in the second measure.

3 

The first system of musical notation for 'The Little Boat' is written on a single staff. It begins with a treble clef and a key signature of one flat (B-flat). The melody consists of a series of eighth notes, with some groups of six notes beamed together and marked with a '6' above them. The system ends with a repeat sign.

14

PARTE II

PART II

1

2

3

PARTE III

PART III

1

2

3

Detailed description: The image displays three musical exercises, numbered 1, 2, and 3, each presented on a four-staff system. Exercise 1 consists of eighth-note patterns with slurs, alternating between ascending and descending sequences. Exercise 2 features triplet eighth-note patterns, also with slurs, alternating between ascending and descending sequences. Exercise 3 features quintuplet eighth-note patterns, with slurs, alternating between ascending and descending sequences. Each exercise is marked with a box containing its number (1, 2, or 3) at the beginning of the first staff.

PARTE IV

PART IV

1

2