

NEW

HORIZONS

OXFORD

Sacred
SATB and organ

—ZANAIDA STEWART ROBLES—
Magnificat and Nunc Dimittis

Magnificat

Luke 1: 46–55

ZANAIDA STEWART ROBLES
(b. 1979)

Mysteriously ♩ = 72

SOPRANO
ALTO

TENOR
BASS

unis. p

My soul doth mag - ni - fy the Lord _____ and my

ORGAN

p

Man.

T./B.

4

spi - rit hath re-joiced in God my Sa - viour. _____ For he hath re -

S./A.

7

unis. p

For be -

T./B.

- gard - ed the low - li - ness _____ of his hand - maid. _____

Ped.

Duration: 5.5 mins

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10

S./A. *-hold, from hence - forth all ge - ne - ra - tions. shall call me bless -*

13

S. *p* *- ed, for be - hold, from hence - forth all ge - ne - ra - tions*

A. *For be - hold, from hence - forth all ge - ne -*

T./B. *p* *For be - hold, from hence - forth all ge - ne - ra -*

Lento ♩ = 60

mf

16

shall call me bless - - - - - ed.

- ra - tions

tions shall call me bless - - - - - ed.

Lento ♩ = 60

mf misterioso

p

3 3 3 3

p

19

S. *mp*
For he that is might-y hath mag - - ni - fied

A. *p*
Mag - - ni - fi - - cat a - -

T. *p*
B. Mag - - ni - fi - - cat a - -

* *8va*

22

— me and ho - ly — is his name.

- ni - ma me - - a,

- ni - ma me - - a,

(8)

*This passage may be played an octave lower, as required.

25 *(mp)*

And his mer-cy is on_____ them_ that fear_____ him through-out_____ all_ ge - ne-

p

mag - ni - fi - cat a - - ni - ma me -

p

mag - ni - fi - cat a - - ni - ma me -



29

- ra - tions. _____

- a. _____

- a. _____



32 **Allegro** ♩ = 120

S. *mf marcato* He hath

A. *mf marcato* He hath shown strength with his arm, he hath scat-tered the proud_

T. *mf marcato* He hath shown strength with his arm,

B. *mf marcato* He hath shown strength_ with his arm, he hath scat-tered the proud in the i -

Allegro ♩ = 120

Piano accompaniment for measures 32-34.

35

S. shown strength with his arm, he hath scat-tered the proud_ in the i - ma - gi - na -

A. _ in the i - ma - gi - na - tion of their hearts. Mag - ni - fi -

T. he hath shown strength_ with his arm, _

B. - ma - gi - na - tion of their hearts. Mag - ni - fi - cat

Piano accompaniment for measures 35-37.

38

- tion of their hearts.

- cat, he hath scat - tered the proud in the i - ma - gi - na -

he hath scat - tered the proud in the i - ma - gi - na -

a - ni - - - ma me - - - a.

mf

40

He hath put

- tion of their, He hath put down the might - y from their

- tion of their, and hath ex - alt - - ed the

He hath put down the might - y from their seat and

42

down the might - y from their seat and hath ex - alt -

seat and hath ex - alt - - ed the hum - -

hum - - ble and meek. Mag - ni -

mf hath ex - alt - - ed the hum - - ble and

44

- ed the hum - ble and meek. Mag - ni - fi - cat.

- ble and meek. Mag - ni - - fi - cat.

- fi - cat a - ni - ma me - - a.

meek. Mag - ni - - fi - cat a - ni - ma.

47

f *ff*

S. A.

He hath fill - ed the hun - gry with good things —

T. B.

f *ff*

f *ff*

50

— and the rich he hath sent emp - ty — a - way. —

f *ff*

53

mp

He re - mem - ber-ing his

mp

56

mer - cy hath help - en his ser - vant

mer - - - cy hath help - en his

mer - - - cy hath help - en his

59

Is - ra - el as he pro - mised to our fore - fa - thers,
ser - vant Is - ra - el as he pro - mised to our

62

A - bra - ham and his seed for
fore - fa - thers, A - bra - ham, for

ritard.

64

ev - - - er!

ev - - - er!

ritard.

f 3 3 3 3

3 3 3 3

Majestically ♩ = 60

67

f

Glo - ry be to the Fa - ther, and to the Son, and to the

f

Majestically ♩ = 60

f

70

Ho - ly Spi - rit; as it was in the be - gin - ning,

3 3 3

f

3 3 3

73

mp

is _____ now and _____ for _____ ev - er shall be, world _____ with -

mp

p

Man.

76

- out end, world with - out end, world with - out end,

79

world _____ with - out end, world with - out end, world with -

mp

mp

82 *p* A - (a) - men, a - - men, *rit.* a -

- out end. A - men, a - men, a - - men,

p A - (a) - men, a - - men, a -

p

Ped.

Tranquillo ♩ = 52

86 - men, _____

a - men, _____ a - men. _____

a - men, _____

- - men, _____ a - men. _____

Tranquillo ♩ = 52

Nunc Dimittis

Luke 2:29-32

Mysteriously ♩ = 100

SOPRANO

p

Lord, _____ now

ORGAN

p

PEDAL

5

let - - test thou thy ser - vant _____ de -

9

S. to thy

- part in _____ peace, _____ ac - cord - ing

A. _____

p <

Ac -

T. _____

B. _____

p <

Duration: 6 mins

13 word. _____

- cord - ing to thy word. _____

17 *unis. p*

S.A. Lord, _____ now let - - test thou thy

21

ser - vant _____ de - part in _____ peace, _____ ac -

25

S. A. word. _____

- cord - ing to thy word, ac - cord - ing to thy

T. B. *p* Ac - cord - ing to thy

29

ALTOS *p*

word. _____

For mine eyes have seen thy sal -

word. _____

33

A. *mp* - va - tion, _____

B. *p* For mine eyes have seen thy sal - *mp* For mine eyes have seen thy sal - va - tion, _____

mp

37

S. *mp* For mine eyes have seen thy sal - va - tion, _____

T. *mf* for mine eyes have seen thy sal -

mf

41 *mf*

S. A. For mine eyes have seen thy sal - va - tion be - fore the___

T. B. - va - tion,_____

45 *f*

face_____ of_____ all_____ peo - - ple._____

f

Musical score for measures 49-52. The score is written for voice and piano. The voice part (Soprano and Bass staves) has a melody that starts with a whole rest in measure 49, followed by a half note in measure 50, and then a series of eighth and sixteenth notes in measures 51 and 52. The piano accompaniment (Right and Left hand staves) features a continuous eighth-note pattern in the right hand and a bass line with eighth and sixteenth notes in the left hand. The key signature changes from one flat to two flats between measures 50 and 51.

To be a light to

Musical score for measures 53-56. The score is written for voice and piano. The voice part (Soprano and Bass staves) has a melody that starts with a whole note in measure 53, followed by a half note in measure 54, and then a series of eighth and sixteenth notes in measures 55 and 56. The piano accompaniment (Right and Left hand staves) features a continuous eighth-note pattern in the right hand and a bass line with eighth and sixteenth notes in the left hand. The key signature changes from two flats to one flat between measures 54 and 55.

light - en the Gen - tiles, And to

56

be the glo - ry, to be the glo - ry,

60

mp

the glo - - ry of thy

mp

mp

63 *f*

peo - - - - ple Is - - - rael._____

f

67 *rit.* *Andante* ♩ = 80

(Ped.)

71 *unis.* *mp*

S./A. Glo - ry be__ to the Fa - ther, and to the__

unis. *mp*

T./B.

75

Son, and to the Ho - ly Spi - rit;

79

S.
A.

As it was in the be - gin - ning, is

T.
B.

As it

(Ped.)

83

now, and ev - er shall be, now, and

This system contains measures 83 through 86. It features a vocal melody in the upper staff and a piano accompaniment in the lower staff. The vocal line includes the lyrics "now, and ev - er shall be," with a long note on "be,". The piano accompaniment consists of eighth-note triplets in the right hand and sustained bass notes in the left hand.

87

S. *mf* world with - out

A. *mf* world with - out end, world with - out

T. *mf* world with - out

B. *mf* world with - out end, world with - out

This system contains measures 87 through 90. It features four vocal staves (Soprano, Alto, Tenor, Bass) and a piano accompaniment. Each vocal part has the lyrics "world with - out" followed by a long note. The piano accompaniment continues with eighth-note triplets in the right hand and sustained bass notes in the left hand. The dynamic marking *mf* is present for each vocal part.

91

end, world with - out

end, world with - out end,

end, world with - out

end, world with - out end,

95

end, world with - out

world with - out

end, world with - out

world with - out

mf

10

[illegible]

107

mf

- - - men, a - - - - -

a - - - - - men,

- men, a - - - - -

- - - men, a - - - - -

mf

3 3 3 3 3 3 3 3 3 3 3 3

111

mp

- - - men, a - - - - -

mf

a - - - - - men,

mf

- men, a - - - - -

mp

- - - men, a - - - - -

mp

3 3 3 3 3 3 3 3 3 3 3 3

115

mp - - - - - men, *p* a - - - - -

a - - - - - *mp* *p* - - - - - men,

- men, a - - - - - *p*

- - - - - men, a - - - - -

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

119

rit.

- - - - - men, *p*

a - - - - - men,

- - - - - men,

- - - - - men,

rit.

3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

Tranquillo ♩ = 70

123 *p*

S. A. *a - - - - - men,*

T. B. *p*

Tranquillo ♩ = 70

(Ped.)

127

a - - - - - men,

131

a - - - - - men,

135

Musical score for measures 135-138. The score is written for three staves: a vocal line (treble clef), a bass line (bass clef), and a piano accompaniment (grand staff). The vocal line begins with a whole rest in measure 135, followed by a half note 'a' in measure 136, which is tied to a whole note in measure 137. The piano accompaniment features a triplet of eighth notes in the right hand of measure 135, while the left hand has a whole rest. In measure 136, the right hand has a half note and the left hand has a half note. Measures 137 and 138 continue the vocal melody and piano accompaniment.

139

rit.

Musical score for measures 139-142. The score is written for three staves: a vocal line (treble clef), a bass line (bass clef), and a piano accompaniment (grand staff). The vocal line has a whole rest in measure 139, followed by a half note in measure 140, which is tied to a whole note in measure 141. The piano accompaniment features a triplet of eighth notes in the right hand of measure 139, while the left hand has a whole rest. In measure 140, the right hand has a half note and the left hand has a half note. Measures 141 and 142 continue the vocal melody and piano accompaniment. The tempo marking 'rit.' appears above the vocal staff in measure 140.

NEW

HORIZONS

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Zanaida Stewart Robles



Photo: © Kathryn Mueller

is an award-winning composer, conductor, vocalist, clinician, and adjudicator who holds a Doctor of Musical Arts degree from the USC Thornton School of Music. She is the Director of Music at Neighborhood Unitarian Universalist Church in Pasadena, California, and has been commissioned to compose for choirs across the United States including Tonality and the Southern Tier Singers. She is a fierce supporter of the diversification of choral repertoire and improving the understanding of inclusion in music education and performance.

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