

Maté
BELLA
(*1985)

SOUNDS of GENERATION Y PART II

(2018)

EXTRAIT

Orchestra parts on rental | Matériel d'orchestre en location | Orchestermaterial Leihweise:
Ref. ORCH87 c

Instrumentation

4 Flutes (flute 3 & 4 + piccolo)
4 Bb Clarinets (clarinet 3 & 4 + bass clarinet)
4 Bassoons (bassoon 3 & 4 + contrabassoon)
6 Horns in F
2 Tenor Trombones
1 Bass Trombones
1 Tuba
Timpani (4)
Percussions (2 players)
Percussion 1 bass drum, tam-tam, 2 tom-toms, vibraphone
Percussion 2 bass-drum, clash cymbals, crotales (contrabass bow)
marimba, suspended cymbal, tubular bells, 2 tom-toms
2 Harps
Cimbalom (2 mics, 2 speakers, mixer)
Violin I (10)
Violin II (8)
Violas (6)
Cellos (4)
Contrabasses (2)

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Editions  Bim

Rte des Echelettes 51, CH-1674 Vuarmarens, Switzerland
editions-bim.com

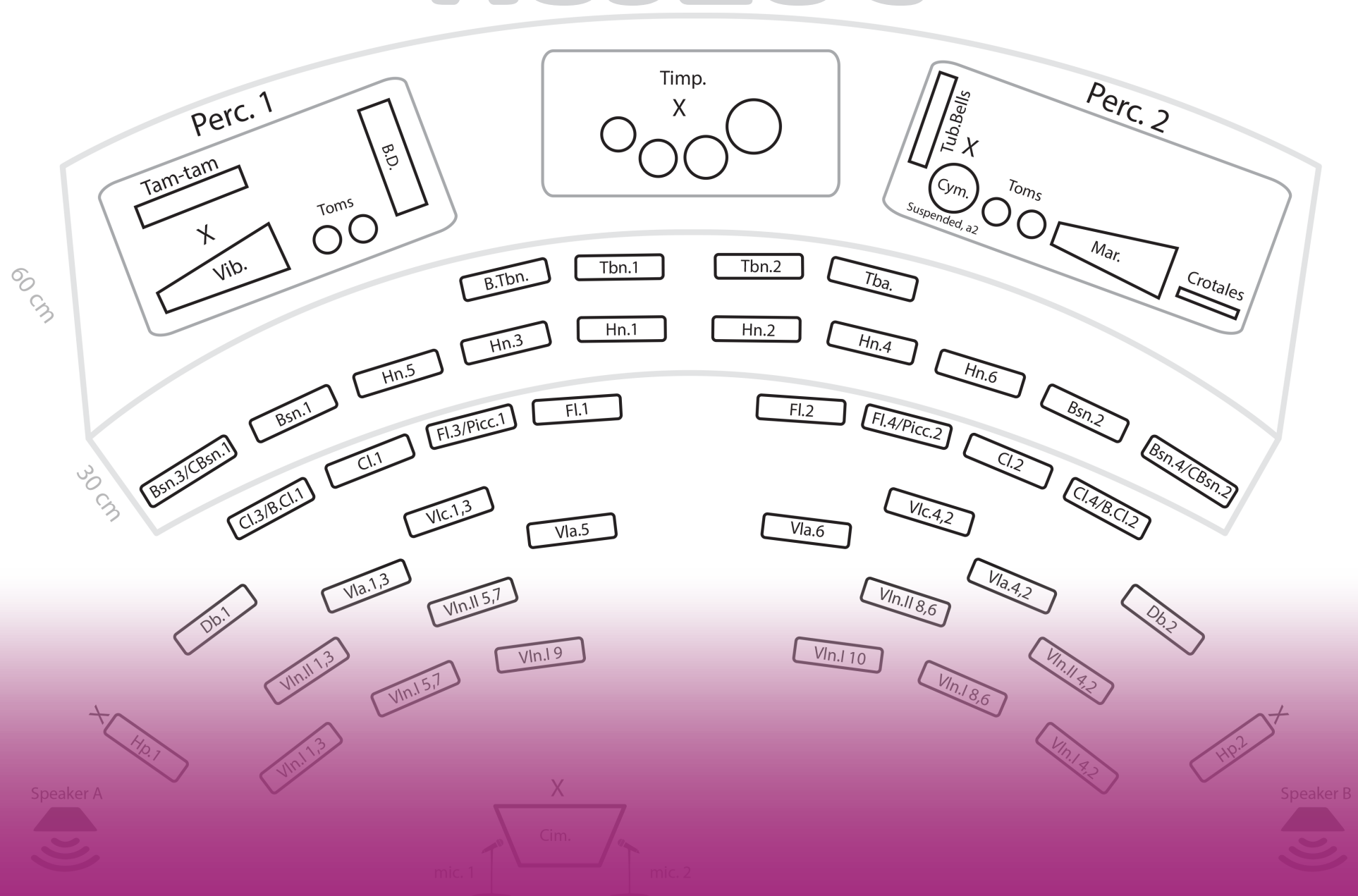
The reason behind this concept is that I am witnessing the audience of contemporary classical music dwindling, and seeing every day how challenging is it to address and engage young people. However, they will be the audience filling concert halls in the future. Literature refers to the population born between 1980 and 1995 as Generation Y, while Generation Z means people born between 1995 and 2010. I am also part of Generation Y, a

In my composition, I divided the orchestra into two smaller ones – consisting of almost the same instruments – that work as two speakers. Sometimes the sound material comes from the right, sometimes from the left, sometimes from both sides. I have a lot of other things going on, but the main thing is that the sound material comes from the right, sometimes from the left, sometimes from both sides. I have a lot of other things going on, but the main thing is that the sound material comes from the right, sometimes from the left, sometimes from both sides.

The musical structures used in the composition are characteristic of the American minimalism in many of their aspects, making the piece more comprehensible even for an audience less familiar with contemporary classical music. Swedish pop music had a strong influence on the direction of chords sequences and the rhythmic ideas of my composition. However, it is important to note that my main purpose was not to make the orchestra play popular or dance music but to explore how the musical elements found in popular music can be integrated into the orchestral sounding.

Stage setup

AUSZUG



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[illegible]

Fl. 1

Fl. 3

Fl. 2

Fl. 4

Cl. 1

Cl. 2

Vib.

Sus. Cym.

Cim.

Hp 1

Hp 2

Vln (left) I

Vln (left) II

Vla (left)

1

Vc. (left)

3

D. B. (left)

Vln (right) I

Vln (right) II

Vla (right)

2

Vc. (right)

4

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[illegible]

150

Cl. 1 *senza vib.*

B. Cl. 1 *senza vib.*

Cl. 2 *senza vib.*

B. Cl. 2 *senza vib.*

Bsn 1

Bsn 3

Bsn 2

Bsn 4

Hn 1 *bright -> dark*
Du - gu Du - gu Du - gu Du - gu

Hn 3 *bright -> dark*
(Du - gu) (Du - gu) (Du - gu) (Du - gu)

Hn 5 *bright -> dark*
(Du - gu) (Du - gu) (Du - gu) (Du - gu)

Hn 2 *bright -> dark*
(Du - gu) (Du - gu) (Du - gu) (Du - gu)

Hn 4 *bright -> dark*
(Du - gu) (Du - gu) (Du - gu) (Du - gu)

Hn 6 *bright -> dark*
(Du - gu) (Du - gu) (Du - gu) (Du - gu)

T. Tbn 1 *bright -> dark*
(Du - gu) (Du - gu) (Du - gu) (Du - gu)

B. Tbn *bright -> dark*
(Du - gu) (Du - gu) (Du - gu) (Du - gu)

T. Tbn 2 *bright -> dark*
(Du - gu) (Du - gu) (Du - gu) (Du - gu)

Tba *bright -> dark*
(Du - gu) (Du - gu) (Du - gu) (Du - gu)

Mar.

Cim.

Hp 1

Hp 2

Vln (left) I *two four two four two four two four two four two*

Vln (left) II *two four two four two four two four two four two*

Vla (left) *two four two four two four two four two four two*

Vc. (left) *two four two four two four two four two four two*

D. B. (left) *two four two four two four two four two four two*

Vln (right) I *three one three one three one three one three one three one*

Vln (right) II *three one three one three one three one three one three one*

Vla (right) *three one three one three one three one three one three one*

Vc. (right) *three one three one three one three one three one three one*

D. B. (right) *three one three one three one three one three one three one*

mp f

SAMPLE
EXTRAIT
AUSZUG

o Vib.

1500

The image displays a musical score for a percussion ensemble, consisting of three staves. The first staff begins with a tempo marking 'temp.' and a dynamic marking 'p sempre'. The second staff features a dynamic marking 'p sempre'. The third staff includes a performance instruction 'hard mallets' and a dynamic marking 'f p'. The score is overlaid with large, semi-transparent text reading 'SAMPLE EXTRAIT AUSZUG'.

A background image of musical notation, specifically a piano score, with the text "SAMPLE EXTRACT AUSZUG" overlaid in large, semi-transparent, light gray capital letters. The text is arranged in three rows: "SAMPLE" on the top row, "EXTRACT" on the middle row, and "AUSZUG" on the bottom row. The musical notation consists of staves with notes, rests, and dynamic markings like "fp" (fortissimo piano) and "f" (forte). The overall image is in grayscale.

A musical score for piano, featuring a single melodic line on a grand staff. The score is marked with various dynamics and articulations, including *f* (forte), *fp* (fortissimo piano), *sfz* (sforzando), and *flz.* (f marcato). The tempo is indicated as *And.* (Andante). The score is overlaid with large, semi-transparent text that reads "SAMPLE EXTRAIT AUSZUG".

A background image featuring a musical score with staves and notes. Overlaid on the score are three large, bold, grey text elements: 'SAMPLE' at the top, 'EXTRAIT' in the middle, and 'AUSZUG' at the bottom. The text is semi-transparent, allowing the musical notation to be seen through it.

