## 3

## SAMPLE PAGE www.stainer.co.uk

## 1 Inventing and Copying Simple Phrases and Sounds

Whatever the standard of the pupils you are teaching, inventing and copying simple phrases and sounds is an excellent way of introducing them to the idea of playing without reading music.

There are three stages:

- (i) You make up a simple pattern of notes or sounds.
- (ii) The pupil copies what has just been played.
- (iii) The pupil invents new patterns for the teacher to copy.

## 1 Making up a simple pattern

Choose a pattern to play for the pupil to copy afterwards. For example:

(a) A couple of open string notes (pizzicato or arco)









(b) Three different open strings (pizzicato and arco)









(c) A choice of the following rhythms:

(Tap the wood of the instrument with one or more of them)







- (d) A long four-beat 'grate' note on any string or strings (press the bow so hard it makes a grating effect)
- (e) Tremolo on two adjacent open strings (try also sul pont or sul tasto, or on the wood of the instrument)









(f) Pizzicato behind the bridge







