Interview Transcript - P-101 (Post)

Parent/Guardian: Jane Lee

Social Participation

Q: Describe social participation after the program. Please include specific behaviors, counts, or artifacts.

A: No explicit evidence of change in group participation. Program context: OPTIONS Tech Basics (keyboarding & email). Observed gains: Types short emails with greeting/closing; 12–15 WPM; attaches 1 file with staff cue..

Skill Development

Q: Describe skill development after the program. Please include specific behaviors, counts, or artifacts.

A: Measurable gains in targeted skills (see Post Skill Gains: Types short emails with greeting/closing; 12–15 WPM; attaches 1 file with staff cue.). Program context: OPTIONS Tech Basics (keyboarding & email). Observed gains: Types short emails with greeting/closing; 12–15 WPM; attaches 1 file with staff cue..

Independence

Q: Describe independence after the program. Please include specific behaviors, counts, or artifacts.

A: No clear evidence of change in independence. Program context: OPTIONS Tech Basics (keyboarding & email). Observed gains: Types short emails with greeting/closing; 12–15 WPM; attaches 1 file with staff cue..

Caregiver Economic Impact

Q: Describe caregiver economic impact after the program. Please include specific behaviors, counts, or artifacts.

A: Caregiver reports recovered weekly hours enabling increased work availability. Program context: OPTIONS Tech Basics (keyboarding & email). Observed gains: Types short emails with greeting/closing; 12–15 WPM; attaches 1 file with staff cue..

Emotional Wellbeing

Q: Describe emotional wellbeing after the program. Please include specific behaviors, counts, or artifacts.

A: No explicit evidence of emotional wellbeing change. Program context: OPTIONS Tech Basics (keyboarding & email). Observed gains: Types short emails with greeting/closing; 12–15 WPM; attaches 1 file with staff cue..

Community Engagement

Q: Describe community engagement after the program. Please include specific behaviors, counts, or artifacts.

A: No explicit evidence of change in community engagement. Program context: OPTIONS Tech Basics (keyboarding & email). Observed gains: Types short emails with greeting/closing; 12–15 WPM; attaches 1 file with staff cue..

Evidence Source(s): Facilitator checklist weeks 4–10; saved drafts in class account.

Causality (How change happened): Error-tolerant practice + visual keyboard overlays reduced fear → practice frequency increased.